

# Readers' CRAFT Toolkit

Comprehension	Response to Text	Accuracy	Fluency	Terms and Vocabulary
I understand what I read.	I respond with thought and detail.	I can read a variety of words.	I can read with accuracy and expression.	I can find, understand, and use interesting words.
<p><b>Strategies</b></p> <ul style="list-style-type: none"> <li>Check for understanding</li> <li>Backup and reread</li> <li>Monitor and fix up</li> <li>Retell the story</li> <li>Use prior knowledge to connect with the text</li> <li>Make a picture or mental image</li> <li>Ask questions throughout the reading process</li> <li>Predict what will happen; use text to confirm.</li> <li>Infer and support with evidence</li> <li>Use text features (titles, headings, captions, graphic features)</li> <li>Summarize text; include sequence of main events</li> <li>Use main idea and supporting details to determine importance</li> <li>Determine and analyze the author's purpose and support with text</li> <li>Recognize literary elements (genre, plot, character, setting, problem/resolution, theme)</li> <li>Recognize and explain cause-and-effect relationships</li> <li>Compare and contrast within and between text</li> </ul>	<p><b>Strategies</b></p> <ul style="list-style-type: none"> <li>Make connections; text-to-text, text-to-self, text-to-world, text-to-media</li> <li>Use a quotation from the text to support your response; noting the page number or part of the story it is from</li> <li>Use phrases like: for example, for instance, and such as, to make connections</li> <li>Use sticky notes to record important information you'd like to use in a reader's response</li> <li>Draw a picture or diagram to show your thinking</li> <li>Note your feelings about the text (This part surprised me because...)</li> <li>Note questions you have about the text (I wonder why...?)</li> <li>Think of your audience and explain your response in a way that anyone will understand, even if they haven't read the text.</li> <li>Include your opinion of the text using details from your reading to explain your thoughts</li> <li>Focus on an important character. Respond to the character's personality, actions, changes throughout the text</li> </ul>	<p><b>Strategies</b></p> <ul style="list-style-type: none"> <li>Cross checking...Do the pictures and/or words look right? Do they sound right? Do they make sense?</li> <li>Use the pictures...Do the words and pictures match?</li> <li>Use beginning and ending sounds</li> <li>Blend sounds; stretch and reread</li> <li>Flip the sound</li> <li>Chunk letters and sounds together</li> <li>Skip the word, then come back</li> <li>Trade a word/guess a word that makes sense</li> <li>Include your opinion of the text using details from your reading to explain your thoughts</li> <li>Focus on an important character. Respond to the character's personality, actions, changes throughout the text</li> </ul>	<p><b>Strategies</b></p> <ul style="list-style-type: none"> <li>Voracious reading</li> <li>Read appropriate-level texts that are a good fit</li> <li>Reread text</li> <li>Practise common sight words and high-frequency words</li> <li>Adjust and apply different reading rates to match text</li> <li>Use punctuation to enhance phrasing and prosody (end marks, commas, etc.)</li> </ul>	<p><b>Strategies</b></p> <ul style="list-style-type: none"> <li>Voracious reading</li> <li>Tune in to interesting words and use new vocabulary in speaking and writing</li> <li>Use pictures, illustrations, and diagrams</li> <li>Use word parts to determine the meaning of words (prefixes, suffixes, origins, abbreviations, etc)</li> <li>Use prior knowledge and context to predict and confirm meaning</li> <li>Ask someone to define the word for you</li> <li>Use dictionaries, thesauruses, and glossaries as tools</li> </ul>

## Behaviours That Support Reading

Get started right away.

Stay in one place.

Read the whole time.

Increase stamina

Select and read good-fit books

